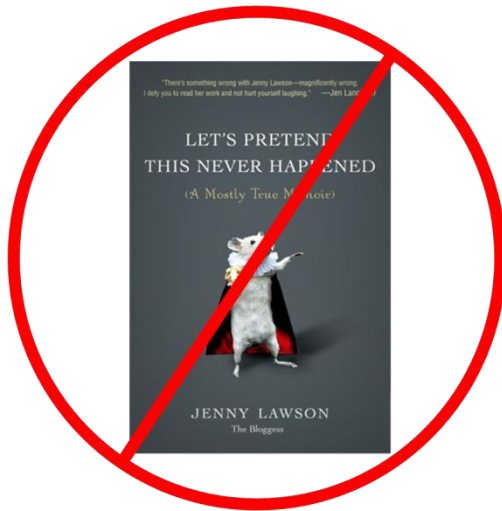

Summer Camps 2015 with Oxford University Press



A **book** a day keeps a doctor away

not?

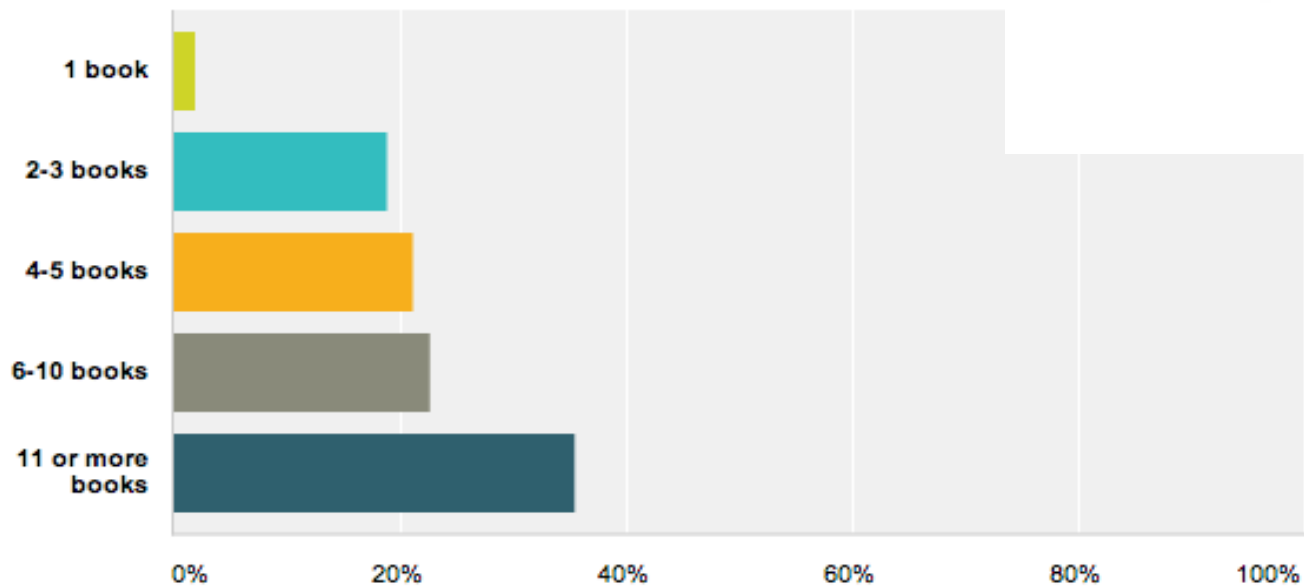


Reading's
definitely good
for you!

Books - can't live with them, can't live without them

How many books have you read in the year?

Answered: 265 Skipped: 36





“Reading for pleasure is the most important indicator of the future success of a child.”

“Reading for pleasure is more important for children’s educational success than their family’s socio-economic status.”

Organization for Economic Co-operation and Development, 2002

Which answers best describe you?

What do you usually read?

- A** – nothing much, only adverts, labels, soup packets, cream bottles and the TV page in the newspaper.
- B** – articles, letters, emails, reports... students' compositions, pages in the TB – I don't have time for any more.
- C** – newspapers, magazines, web pages.
- D** – a bit of everything, but I prefer fiction, detectives and love stories.

Which answers best describe you?

How many books a year do you read?

A – 3 - 5

B – 5 - 10

C – 15 - 20

D – 30 - 40 and more

Research & Branding Group

Ukraine, 18+

How many books a year do you read?

- Less than 5 books – 40%
- Less than 10 books – 25%
- Less than 20 books – 16%
- Less than 40 books – 8%
- More than 40% – 7%

Which answers best describe you?

If you read for pleasure, which of these types of book do you enjoy?

Travel

Biography

Horror and ghost

Historical

Adventure

Fantasy

Romance

Sci-fi

Humour

Classical

Literature

Detective/mystery

Crime and thriller

Other (what?)

Grouping

- Readers for Pleasure



- Readers for Information



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Oxford Graded Readers

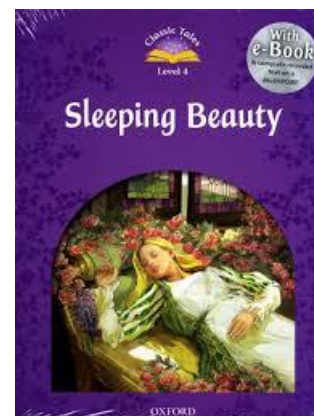
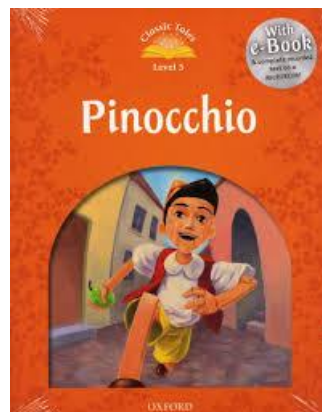
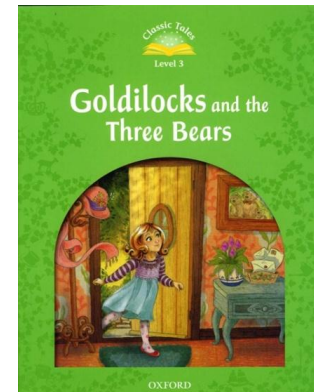
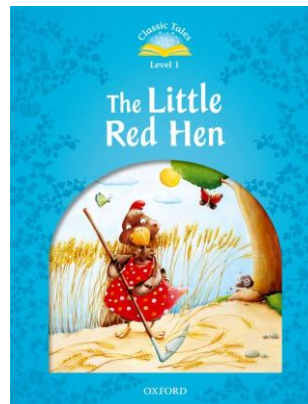
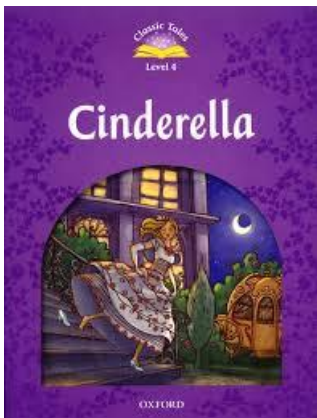
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- [Oxford Read and Discover\(222\)](#)
- [Oxford Read and Imagine \(73\)](#)
- [Classic Tales Second Edition\(144\)](#)
- [Dolphin Readers \(116\)](#)
- [Content Area Readers \(14\)](#)
- [Kids' Readers \(14\)](#)
- [Oxford Storyland Readers \(61\)](#)
- [Start with English Readers \(31\)](#)
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Classic Tales

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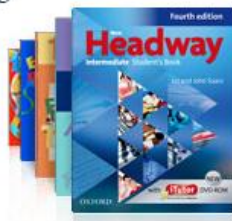
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Teacher's Sites

Download these extra practice activities and ideas for your class when you adopt our materials.

Student's Sites

Adopt our materials and get extra interactive games and activities for your students to practise online.

The Project

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Літній табір 2015 з Оксфорд Юніверсіті Прес

Літні канікули вже не за горами і всі з нетерпінням чекають на приємний відпочинок та мріють про нові пригоди з друзями. Проте, цього року, на відміну від попередніх років, багато учнів влітку завітає до літніх мовних таборів, де вони будуть удосконалювати свої мовні вміння у веселій, невимушеній атмосфері.

Видавництво "Оксфорд Юніверсіті Прес" долучилося до проведення цих заходів і пропонує вашій увазі цікаву і захоплюючу систему роботи з художніми текстами. Її можна застосовувати для опрацювання як невеликих оповідань та історій, так і об'ємних художніх творів, які учні читають у вільний час. Ця навчальна система має назву **Reading Circles**. Вона поєднує в собі елементи рольової гри з розвитком критичного мислення та групової дискусії.

Суть системи нескладна: після того, як учні прочитають текст, вони поділяються на групи з 6 чоловік і отримують окремі ролі. Починається наступний етап роботи з текстом, під час якого учні опрацьовують матеріал у групах через призму щойно одержаних ролей та згідно отриманих завдань.

Саме для літніх таборів видавництво Оксфорд Юніверсіті Прес підготувало цікаву **добірку захоплюючих оповідань**, які можна завантажити, попередньо зареєструвавшись на сайті Оксфорд Юніверсіті Прес. Після реєстрації ви станете учасником вчительського клубу (**Oxford Teachers' Club**) і матимете доступ до використання величезної кількості корисних методичних матеріалів для вивчення англійської мови.

Опис ролей ви знайдете **українською мовою** та **англійською мовою** (для фотокопіювання та представлення учням). Також у поміч Вам ми пропонуємо розгорнутий **приклад опрацювання** твору за системою Reading Circles на основі тексту "Niagara Falls – don't Look Down!", взятого з English Plus 2, Oxford University Press.

Якщо учні проявлять інтерес до роботи з художніми творами, природно, що у Вас виникне бажання організувати міні-бібліотечку у своєму класі чи в школі і продовжувати працювати по цій системі впродовж навчального року. Тоді Вам буде корисною інформація про **Oxford Big Read**.

Reading Circles webinars

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Use our interactive level test to find the right level for your students. For Oxford Bookworms and Dominoes.

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Oxford Bookworms Club Reading Circles

Інформація про продукцію

Навчальні ресурси

Bookworms Club *Bronze, Silver, Gold, Platinum, Diamond, Pearl, Coral and Ruby* – Stories for Reading Circles: eight collections of short stories from Oxford Bookworms with a unique set of resources for running successful Reading Circles. The full Teacher's Handbook, including photocopiable materials, is available here.



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Сайт для учня

Test yourself with our **Level Test** and discover which level of Bookworms is perfect for you!

[Відвідати сайт для учня](#)

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Find out how Oxford University Press is bringing English language teachers and trainers together with **Social Networking**.

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The Teacher's Handbook for Bookworms Club – Reading Circles is available free in PDF format for download. Answers to Story Activities are also available for download.

Introduction to Bookworms Club PDF (15 KB)

Introduction to Bookworms Club Story Activities (58 KB) PDF (57 KB)

Expansion Activities PDF (67 KB)

(with photocopiable Plotting the Pyramid graphic)

Reading Circles

- Reading Circles (Bronze) Mr Harris and the Night Train PDF (83 KB)
- Reading Circles (Bronze) Omega File 349 PDF (101 KB)
- Reading Circles (Bronze) Tildy's Moment PDF (71 KB)
- Reading Circles (Silver) The Five Orange Pips PDF (128 KB)
- Reading Circles (Gold) The Black Cat PDF (95 KB)

Reading Circles PDF (134 KB)

Photocopiables PDF (435 KB)

(Role Sheets with Examples, Reading Circles Schedule Chart, Role Badges)

Answers to Story Activities

- Bronze PDF (62 KB)
- Silver PDF (60 KB)
- Gold PDF (60 KB)
- Platinum PDF (80 KB)
- Diamond PDF (83 KB)
- Coral PDF (43 KB)
- Pearl PDF (43 KB)
- Ruby PDF (47 KB)

English Plus

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Reading texts

[Go back](#)

We've provided some of the reading texts in the Student's Book as Word documents. Here are some quick ideas for using these texts:

Mix up the lines of text – students have to re-order them, and then check their ideas. Or you could print out the text and cut it into strips for students to re-order.
Change details and facts in the texts – students have to read the new text and try to spot things that are different from the original, and say what the changes are. This could be a team game with a time limit – who can spot the most changes?

[Starter Reading Texts DOC \(40 KB \)](#)[Level 1 Reading Texts DOC \(37 KB \)](#)

Рівень 1

[Level 2 Reading Texts DOC \(40 KB \)](#)

Рівень 2

[Level 3 Reading Texts DOC \(45 KB \)](#)

Рівень 3

[Level 4 Reading Texts DOC \(48 KB \)](#)

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Unit 4 Niagara Falls – don't look down!

(English Plus 2 SB page 40)

At Niagara Falls, on the border between the USA and Canada, the River Niagara suddenly falls more than fifty metres. Every hour, 2.5 million litres go over the waterfalls. Niagara Falls is popular with tourists and in the past it was also popular with daredevils. Three of the most famous were The Great Blondin, Signor Farini and Annie Taylor.

In 1859, Blondin walked across Niagara Falls eight times. Once he cooked eggs while he was standing on the tightrope. Another time, he nearly fell into the river while he was carrying a man on his back. That day, a man called William Hunt was at Niagara with his girlfriend. As they were watching Blondin, Hunt decided to invent stunts which were more spectacular and daring than Blondin's. He changed his name to Signor Farini and began to practise.

In 1860 a crowd went to see Farini at Niagara. He was walking along his tightrope when he stopped and climbed down a thirty-metre rope to a boat. He had a drink, then climbed up the rope again and continued walking. He was the new king of the falls.

There were many heroes of Niagara and also some heroines. In 1901 Annie Taylor became the first woman to go over the falls in a barrel. People were waiting for forty minutes before Annie's helpers opened the barrel. People weren't expecting to see Annie alive, but in fact she survived.

Many others survived stunts at the falls in barrels, balls or simply a bathing suit, but a lot of people also died. These days, daredevil acts are prohibited there and there is a maximum fine of \$10,000.

Students' Roles

- Discussion Leader
- Summarizer
- Word Master
- Connector
- Passage Person
- Culture Collector



The Discussion Leader (DL)

- Читає оповідання двічі і готує, щонайменше, п'ять загальних запитань по змісту.
- Розпочинає дискусію, поставивши одне-два запитання до учасників групи.
- Викликає учнів групи для представлення своєї інформації.
- Керує обговоренням, підтримує дискусію.

STUDENT'S QUESTIONS:

1. Do you know where Niagara Falls is?
2. Imagine that you are at Niagara Falls. How would you feel? What would you see?
3. What people's names are connected with the story? Did you know them before?
4. Did anything in this story surprise you?

Teacher's support:*

- Are you a risk taker?
- What are some risks that people take?
- Why do they take them?
- What kind of risks are OK to take? What kinds are not? Why?
- Imagine that you are Annie Taylor and you have to go over the falls in a barrel. How would you feel? Would you recommend anybody to do the same?

*Sometimes teacher's help is needed to continue the discussion especially when the Discussion Leader doesn't have questions any more but the students are still interested in the topic and eager to communicate.

The Summarizer (S)

- Читає оповідання і робить нотатки про головних героїв, основні події, ідею твору (тексту).
- Акцентує увагу на ключових моментах, які важливі для кожного учасника, щоб зрозуміти і запам'ятати цей твір (текст).
- Коротко переказує оповідання своїми словами.

MY KEY POINTS:

Student A (level A2):

- **Characters:** Three of the most famous daredevils were the Great Blondin, Signor Farini and Annie Taylor.
- **Main events:** This text is about daredevils. Great Blondin walked across Niagara Falls 8 times and cooked eggs on the tightrope. Signor Farini climbed down a thirty-metre rope to a boat, had a drink, and then climbed up the rope again and continued walking. Annie Taylor was the first woman to go over the falls in a barrel and survive.
- **My summary:** In the past Niagara Falls was very popular with daredevils. They went over the fall and performed different dangerous stunts. Many of them survived stunts in barrels, balls or simply a bathing suit, but a lot of people also died. These days daredevils acts are prohibited and there is a fine of 10000\$ for them.

The Connector (C)

- Читає оповідання двічі і знаходить зв'язок між подіями та фактами у тексті і реальному житті.
- Записує кілька зв'язків (подібностей) із власного життя, життя своїх друзів або членів сім'ї, подій сучасного життя.
- Розповідає учасникам групи про свої висновки і спостереження та відповідає на їх запитання і коментарі, запитує про їхні власні думки з цього приводу.

MY CONNECTIONS:

- **Student A (level A2):** I can say that in modern life there are also people who take risks. I know a man who has tried a lot of stunts at different times of his life. He rode the mountain bike, climbed a rock, went underground and even flew on the hang-glider. Some of his experiences went well, some were not so successful because he got serious injuries. Anyway, he says he is happy, because he can't live another life, he has to experience that rash of adrenalin.

The Culture Collector (CC)

- Читає оповідання та шукає спільні та відмінні риси між культурою власного народу, та народу, представленого в тексті; занотовує ці культурні особливості.
- Зачитує власні знахідки та уподобання членам групи, або запрошує їх до слова.
- Задає додаткові запитання з приводу культурних відмінностей чи спільних рис.

My cultural collection (differences and similarities):

Student A (level A2):

- In our country the question of taking risk is also popular but mostly with teenagers in school. Many schoolchildren try different kinds of risky sports such as skiing, skating; free running, etc. Parents don't really approve their children risky hobbies but still there is a great interest to these activities. The reason why young people do their stunts in our country is not getting money but just feeling some rash of adrenalin or showing off.
- Acrobats and gymnasts in the circus or building-constructors are also daredevils of some kind. But the main difference is in the attitude to people's life safety. Usually gymnasts are prohibited to work without safety equipment in dangerous situation. As far as know, in the USA some gymnasts work without safety equipment to earn more money.



- **The Big Read** was a survey on books carried out by the BBC in the United Kingdom in 2003, where over three quarters of a million votes were received from the British public to find the nation's best-loved novel of all time. The year-long survey was the biggest single test of public reading taste to date, and culminated with several programmes hosted by celebrities, advocating their favourite books.



The BBC started the Big Read with the goal of finding the "Nation's Best-loved Novel" by way of a viewer vote via the Web, SMS, and telephone. Numerous supporters praised it for raising the public awareness of reading. The British public voted originally for any novel that they wished. From this, a list of 200 was drawn up, with the highest 21 then put forward for further voting, on the provision that only one book per author was permitted in the top 21. As the poll was based on novels, the plays of William Shakespeare were not part of the survey.

The most popular book of the last century in the UK

- A *Harry Potter and the Goblet of Fire* by J. K. Rowling
- B *The Catcher in the Rye* by J. D. Salinger
- C *The Lord of the Rings* by J. R. R. Tolkien

Top 200 novels in the United Kingdom

- *The Lord of the Rings* by J. R. R. Tolkien
- *Pride and Prejudice* by Jane Austen
- *His Dark Materials* by Philip Pullman
- *The Hitchhiker's Guide to the Galaxy* by Douglas Adams
- *Harry Potter and the Goblet of Fire* by J. K. Rowling
- *To Kill a Mockingbird* by Harper Lee
- *Winnie-the-Pooh* by A. A. Milne
- *Nineteen Eighty-Four* by George Orwell
- *The Lion, the Witch and the Wardrobe* by C. S. Lewis
- *Jane Eyre* by Charlotte Brontë
- *The Catcher in the Rye* by J. D. Salinger



Apples

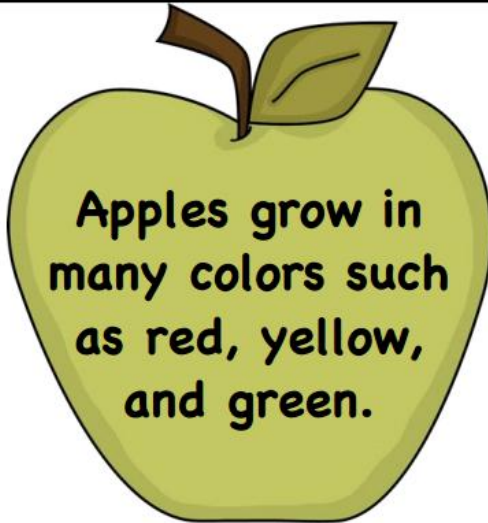
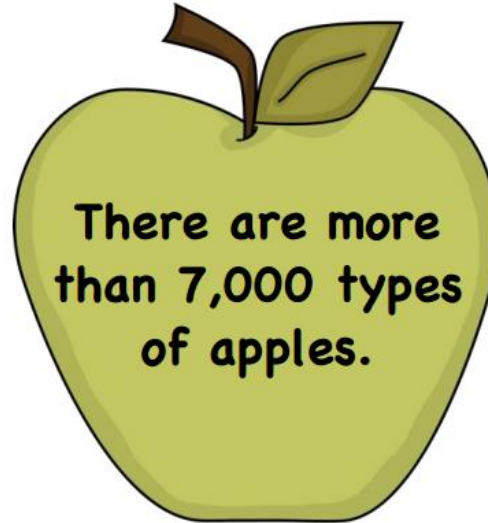
Fact or Fiction?

Place the "Fact" and "Fiction" baskets in front of you. Read the statement on an apple and decide whether it is a correct apple fact or it is fiction. Place the apple on the matching basket. After reading and sorting each statement, check your answers on the answer key.

Complete the worksheet provided by recording apple facts that you have learned.

www.HaveFunTeaching.com





Holiday Stories



Groundhog Day

Story by Andrew Frinkle

Groundhog Day is on February 2nd. It is a holiday about the change of seasons. Winter is about to end, and spring is coming!

A groundhog is an animal similar to a beaver. They are similar to squirrels and marmots, too. They are very good diggers. They live by forests and open fields. They live in underground burrows.

The legend has it, when a groundhog comes out of his den on February 2nd, he can predict when spring is going to arrive! If it is cloudy, then spring comes early. If it is sunny, and he sees his shadow, then winter will last 6 more weeks. Do you believe it?

**GROUNDHOG
DAY**

February 2nd

Holiday Reading Comprehension Stories

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British Council | BBC

Amazing Facts

Statements (to be cut out)

- 1) The word "queue" is the only word in the English language that is still pronounced the same way when the last four letters are removed.
- 2) Beetles taste like apples, wasps like pine nuts, and worms like pizza.
- 3) Of all the words in the English language, the word 'set' has the most definitions!
- 4) What is called a "French kiss" in the English speaking world is known as an "English kiss" in France.
- 5) "Almost" is the longest word in the English language with all the letters in alphabetical order.
- 6) "Rhythm" is the longest English word without a vowel.
- 7) In 1386, a pig in France was executed by public hanging for the murder of a child
- 8) A cockroach can live several years with its head cut off!
- 9) Human thigh bones are stronger than metal.
- 10) You can kill yourself by holding your breath
- 11) There is a city called Paris on every continent.

<http://www.scholastic.com/teachers/daily-starter/teacher>

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Fun Fact



Getting enough sleep is good for your body. Sleep helps support your growth and keep you healthy. Adults need seven to eight hours of sleep per night, but kids need more. Children need at least 10 hours of sleep every night.



-
- Onions can make you cry. When you cut an onion, the onion releases a natural gas. This gas is a defense mechanism for the onion. It tries to protect the onion from being eaten. The gas can irritate eyes and cause a stinging feeling. Your body makes tears to wash the gas away and protect your eyes.



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Welcome to Oxford Owl Reading

Oxford Owl Reading has [250 free eBooks](#) for you to share with your child as well as simple ideas, top tips, activities and games to help your child with their reading at home.

You'll also find advice from educational experts on many areas including [phonics](#), [motivating boys](#) and [how to help a child who is struggling with their reading](#).

Helping your child to learn to read and learn to love reading is one of the greatest gifts you can give them... and Oxford Owl is here to help you every step of the way.

Our
250 FREE
eBooks
are now tablet
friendly!

Highlights



Top tips

Apart from that nightly bedtime story, what else can you do to make sure your child gets off to a good start, gains independence and enjoys reading? There are lots of simple things you can do at home to help. Take a look at these top tips and try out some of the ideas to see what works well in your home. Why not start by listening to [Julia Donaldson's top tips for reading](#) with your child?

Younger readers 3-7 year olds

- +** It's good to share
- +** Skill up...

Older readers 7-11 year olds

- +** Sharing reading (of all kinds)
- +** Developing skills

Useful weblinks

- [Books For Keeps](#)
- [Booktrust](#)
- [First News](#)
- [Guardian Children's Books](#)
- [The National Literacy Trust](#)
- [LoveReading4Kids](#)
- [Reading Zone](#)

Choose an age group:

- Age 3-4
- Age 4-5
- Age 5-6
- Age 6-7
- Age 7-9
- Age 9-11

Useful Links

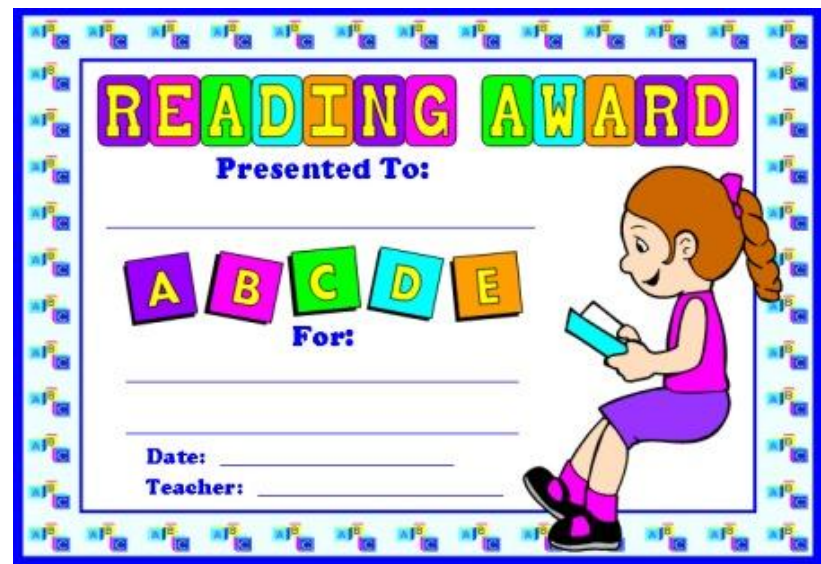
- <https://www.englishclub.com/english-clubs/english-club-warm-up.htm>
- <http://www.lovereadng4kids.co.uk/>
- <https://sites.google.com/a/dcsdk12.org/reading/reading-warm-ups>
- <http://www.lauracandler.com/strategies/litcirclemodels.php>
- <http://www.unbelievable-facts.com/2013/09/10-scientific-facts-about-reading-books.html>
- <http://www.havefunteaching.com/activities/reading-activities>
- <http://www.havefunteaching.com/activities/reading-activities/sight-words-activities/word-recognition-activity>
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